

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 4398 SECTION 14332 PROFESSOR Glass
Your classification - circle one:

Freshman Sophomore Junior

Senior

Your major - French + PR

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 or less

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The fact that it was both Paris + Berlin..

11. What did you like least about this course and why? Any suggestions for improvement?

There was not enough time for each and every reading → sometimes we didn't even discuss the readings in class

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes!! Interesting topics

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ readings or else

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes... smaller classes + more interact setting adds to honors college experience

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Germ SECTION 3362 PROFESSOR Glass

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - German

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The readings and discussion and explanation of the texts were interesting and informative

11. What did you like least about this course and why? Any suggestions for improvement?

Such a dependence on WebCT made it difficult for those that don't have easy access to a computer especially when it's such a large part of the grade.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall / 2007
COURSE (DEPT. & NUMBER) 3395 SECTION 09228 PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The instructors really encouraged participation and really challenged my critical thinking skills.

11. What did you like least about this course and why? Any suggestions for improvement?

The class only met once a week for 3 hrs. Maybe twice a week for an 1 1/2 hrs. would have been better.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Because the class is interesting and challenging.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my sense of connection because it encourages critical thinking.

8. How fair was the grading in this course?

1 2 ③ 4 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

Decent reading topics

11. What did you like least about this course and why? Any suggestions for improvement?

Having two professors was fairly confusing and one was very rude. Not professor Glass.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, with professor Glass if they were very liberal/creative minded.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be able to read a lot

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) 3395 SECTION 09228 PROFESSOR ZARETSKY

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HISTORY and English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest; 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - six

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑥

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Emphasis on discussion and sparing use of power point. Power point makes the material flat, bland and uninteresting. This course did not fall into that trap. The discussion helps me to learn more quickly complex concepts.

11. What did you like least about this course and why? Any suggestions for improvement?

Too long a time frame. I would have preferred fewer texts, or shorter time period but a more intensive study of texts at the period.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Zaretzky's knowledge is expansive. He does not delimit the scope of his analysis in a way that tends to pedagogical dictatorship. He is interested in ideas and meaning.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything. and think about it after reading it!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Love the patio, don't chase a big.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) FREN 3362 SECTION _____ PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The student participation, being able to voice thoughts & ask questions it helped clarify issues

11. What did you like least about this course and why? Any suggestions for improvement?

can't think of anything

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, presentations are well done.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Never skip readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) GERM SECTION 3362 PROFESSOR Glass
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - German/History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

but it wasn't their fault, hurricanes, et

8. How fair was the grading in this course?

1 2 3 ~~4~~ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ~~5~~

10. What did you like most about this course and why? *they taught history in a different narrative than from what I have experience*

11. What did you like least about this course and why? Any suggestions for improvement?

lots of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it's insightful

13. What suggestions or advice would you give to students wishing to succeed in this course?

—

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

—

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) WCU SECTION 439F PROFESSOR Glass

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Theatre

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 - ?

I am not a member of the Honors College

6. Number of hours per week needed to prepare for this course - 15-20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The readings

11. What did you like least about this course and why? Any suggestions for improvement?

group discussion during the class time. There was a class full of students and only a few would talk or be active. For the ppl who were interactive in class it was quite annoying probably for teacher as well.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I am not an honors student

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, discuss w/ the other students in your class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I have no connection to the Honors College.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Berm3306 SECTION 9081 PROFESSOR H. Glass
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Nutrition

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION 3398 PROFESSOR Glaes

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Eng

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

nothing, but I could do better on
involvement of the students.

12. Would you recommend another honors student take this course with this professor? Why or why not?

very.

13. What suggestions or advice would you give to students wishing to succeed in this course?

a lot.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NO.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Z Glass

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MIS BBA

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? (1) 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 (5)
- Relevance of readings and lecture to testing. 1 2 (3) 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 (2) 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 (5)
- Number of hours per week needed to prepare for this course - 20
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. (1) 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

N/A

11. What did you like least about this course and why? Any suggestions for improvement?

Course readings are ridiculous so balance with other classes

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not work and make sure it is the only class you're taking during the semester

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened. Felt out of place in the course.

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SEMESTER AND YEAR ~~Fall 2007~~ Fall 2007

COURSE (DEPT. & NUMBER) ~~Hist 3393~~ SECTION 09228 PROFESSOR Dr. Zonetokaj

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ±6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

The professor brought in many major themes in world history to tie in the emergence of the French as a significant world power.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because if you do the work and pay attention, you will learn many different things. And the professor is always helpful and available to answer

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not put off the reading assignments, any questions and try to post on webchat as often as possible.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Well, I don't think it has done either. My idea of the HC is still the same.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Frem SECTION 3395 PROFESSOR Zavitsky & Glass
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Art History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was discussion based and students had to speak in class.

11. What did you like least about this course and why? Any suggestions for improvement?

The syllabus was not kept current, and towards the end of the semester grew more confusing. There were also a few times that Professor Zaritsky ~~seemed~~ seemed to overreact to what students had to say, making people other than the one the outburst was directed at feel uncomfortable.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, ~~the~~ Zaritsky and Glass make a great team.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure that you are prepared for class. If you aren't everyone will know.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I did not feel like it was taught in an honors format.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hist 3395 SECTION _____ PROFESSOR Murphy

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Hist

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Fascinating material, unorthodox approach to hist.

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of participation from all of the students.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this class is the best courses I've taken at UH.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.